

**Program Evaluation
Graduation Rates
SPP Part B Indicator 1
School Year 08-09
Report Year 07-08**

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Your district had an overall Special Education Graduation Rate of **100.0%**.

Your district performed **above** the state target for this indicator is **82.3%**. The state Special Education Graduation Rate is **84.9%**.

Analysis: Blackduck met this standard.

Degree of Need: Low

Program Evaluation
Dropout Rates
SPP Part B Indicator 2
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Your district had an overall Special Education Dropout Rate of **3.0%**.

Your district performed **below** the state target for this indicator is **4.4%**. The state Special Education Dropout Rate is **4.5%**.

Analysis: Blackduck performed below the target rate thus meeting the standard.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Section 1: Participation in Statewide Assessments

Your district had an overall Special Education Participation Rate of **96.2%**

Your district performed **above** the statewide Special Education Participation Statewide Target of of **96.0%**

Analysis: Blackduck's special education participation rate is above the statewide target rate.

Degree of Need: Low

**Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
Report Year 07-08**

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Section 2: Proficiency in Grades and Skills Assessed

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	Yes	Math	Yes	Reading
4	Yes	Math	No	Reading
5	Yes	Math	No	Reading
6	No	Math	Yes	Reading
7	No	Math	No	Reading
8	No	Math	No	Reading
10	N/A	Math	Yes	Reading
11	No	Math	N/A	Reading

Analysis - circumstance(s) that contributed to your district's proficiency rates:

Achievement Rates

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varyin

Analysis - current activities and links that contribute to your district improvement efforts:

The Blackduck Improvement Plan/Goals for 2008-2009 includes continued alignment of curriculum to the standards throughout the grade levels and teacher inservicing on the standards. An additional ten minutes per day is spent on both math and reading instr

Degree of need: Medium

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
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Section 3: Adequate Yearly Progreass (AYP) in the Special Education Subgroup

Did your district make Adequate Yearly Progress? Yes

Analysis:

Although the district made adequate yearly progress, the district continues to look for ways to improve instruction for students.

Program Evaluation
Suspensions and Expulsions
SPP Part B Indicator 4
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **0.8%**

Your district performed **above** the Suspension/Expulsion rate among general education students of **0.2%**

Analysis: Blackduck performed below the target rate thus meeting the standard.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 6 - 21
SPP Part B Indicator 5
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Inside the regular class 80% or more of the day, Part B Indicator 5A:

Your district had an overall Instructional Setting Rate of **52.4%**.

Your district performed **below** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

Analysis: Trend data for the past four years indicate Blackduck is consistently performing below state target for this indicator, but overall growth towards the target has been made. In 05-06 district rate of 43.8% was determined to be partially due to inconsisten

Degree of Need: Medium

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **5.8%**

Your district performed **below** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

Analysis: Blackduck district trend data shows that students served inside the regular class less than 40% of the day has been going downward. Blackduck is lower than the state target rate, thus no analysis needed.

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **5.8%**

Your district performed **below** the state target for this indicator of **5.0%**. The state Instructional Setting Rate is **4.2%**.

Analysis: Blackduck district is meeting state target rates in this area.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 3 - 5
SPP Part B Indicator 6
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Special education and services in settings with typically developing peers, Part B Indicator 6:

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **62.5%**.

Your district performed **above** the state rate for this instructional setting of **22.4%**

Analysis: The district's rate was 62.5%, above the state rate of 22.4%. Availability of early childhood center based settings in this rural commu factor. Within the community, the number of eligible slots in early childhood programs is limited (Head Start,

Degree of Need: Medium

Program Evaluation
Natural Environment Birth - 3
SPP Part C Indicator 2
School Year 08-09
Report Year 08-09

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Early Intervention Services at home or in community settings, Part C Indicator 2:

Your district had an overall preliminary 08-09 Natural Environment Setting Rate of **91.9%**.

Your district performed **below** the 08-09 state target for this indicator of **92.0%**. The preliminary 08-09 state Natural Environment Rate is **94.5%**

Analysis: The BRIC serves 11 school districts across 8000 square miles. Part C and Part B preschool data is aggregate cooperative data. To size is small (26 infants/toddlers). 21 infants/toddlers were listed with instructional settings of 13 (Home) or 12

Degree of Need: Low

**Program Evaluation
Child Find Birth - 1
SPP Part C Indicator 5
School Year 08-09
Report Year 08-09**

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:

Your district had an overall preliminary 08-09 Child Find Rate of **1.02%**.

Your district performed **above** the 08-09 state target for this indicator of **0.80%**. The preliminary 08-09 state Child Find Rate is **0.81%**.

Analysis: Above state rate, no analysis needed.

Degree of Need: Low

Program Evaluation
Child Find Birth - 3
SPP Part C Indicator 6
School Year 08-09
Report Year 08-09

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:

Your district had an preliminary 08-09 overall Child Find Rate of **2.97%**

Your district performed **above** the 08-09 state target for this indicator of **2.10%**. The preliminary 08-09 state Instructional Setting Rate is **2.10%**.

Analysis: Abaove state rate, no analysis needed.

Degree of Need: Low

Program Evaluation
Part C Family Outcomes
SPP Part C Indicator 4
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BLACKDUCK PUBLIC SCHOOL DISTRICT (0032-01)

Know their rights, Part C Indicator 4A:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **80%**. The state Family Outcomes Rate is **77%**.

Effectively communicate their children's needs, Part C Indicator 4B:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **84%**. The state Family Outcomes Rate is **83%**.

Help their children develop and learn, Part C Indicator 4C:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **90%**. The state Family Outcomes Rate of **87%**.

Analysis: The BRIC's survey response rate was 13%, below the state rate of 38% and state target of 50%. Cell size is a contributing factor.

Degree of Need: Low