

**Complete End of Year
District Demographics
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

| Race/Ethnicity | Total Enrollment 79 | |
|-----------------|------------------------|---------|
| | Count | Percent |
| American Indian | 18 | 22.8% |
| Asian | 1 | 1.3% |
| Hispanic | 3 | 3.8% |
| White | 57 | 72.2% |

| Gender | Total Enrollment 79 | |
|--------|------------------------|---------|
| | Count | Percent |
| F | 28 | 35.4% |
| M | 51 | 64.6% |

| Disability | Total Enrollment 79 | |
|------------|------------------------|---------|
| | Count | Percent |
| ASD | 3 | 3.8% |
| DCD Mild | 6 | 7.6% |
| DD | 19 | 24.1% |
| DHH | 1 | 1.3% |
| EBD | 4 | 5.1% |
| OHD | 9 | 11.4% |
| PI | 2 | 2.5% |
| S/LI | 10 | 12.7% |
| SLD | 21 | 26.6% |
| SMI | 3 | 3.8% |
| TBI | 1 | 1.3% |

| | Part B Special Ed Enrollment 78 | |
|-----------------|------------------------------------|---------|
| | Count | Percent |
| American Indian | 17 | 21.5% |
| Asian | 1 | 1.3% |
| Hispanic | 3 | 3.8% |
| White | 57 | 72.2% |

| | Part B Special Ed Enrollment 78 | |
|---|------------------------------------|---------|
| | Count | Percent |
| F | 28 | 35.4% |
| M | 50 | 63.3% |

| | Part B Special Ed Enrollment 78 | |
|----------|------------------------------------|---------|
| | Count | Percent |
| ASD | 3 | 3.8% |
| DCD Mild | 6 | 7.6% |
| DD | 19 | 24.1% |
| DHH | 1 | 1.3% |
| EBD | 4 | 5.1% |
| OHD | 9 | 11.4% |
| PI | 2 | 2.5% |
| S/LI | 10 | 12.7% |
| SLD | 21 | 26.6% |
| SMI | 3 | 3.8% |

| | Part C Special Ed Enrollment 1 | |
|-----------------|-----------------------------------|---------|
| | Count | Percent |
| American Indian | 1 | 1.3% |

| | Part C Special Ed Enrollment 1 | |
|---|-----------------------------------|---------|
| | Count | Percent |
| M | 1 | 1.3% |

| | Part C Special Ed Enrollment 1 | |
|-----|-----------------------------------|---------|
| | Count | Percent |
| TBI | 1 | 1.3% |

**Complete End of Year
General District Information
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Date of next MDE validation:

Complete End of Year
General District Information
School Year 08-09

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Significant District Changes:

Clearbrook-Gonvick Independent School District (ISD) #2311 is one of eleven districts that are part of the Bemidji Regional Interdistrict Council (BRIC). This report summarizes data specific to Clearbrook-Gonvick School District. MDE Division of Compliance and Assistance completed an on-site validation visit October 2 - 5, 2006. Clearbrook-Gonvick received the final Validation Review Report for the visit January 28, 2009. Clearbrook-Gonvick School District was scheduled for MDE Compliance Review in March 2009. As part of the 2008-2009 Special Education Compliance Review, Clearbrook-Gonvick School district submitted the following data elements: parent stakeholder surveys, file review of student records, longitudinal record reviews and the special education director interview. Parent surveys were mailed during April, 2009. The record review was completed April 6, 2009 and district is working on 100% correction process.

Trends within the District:

*The general education population continues to decrease. The district has 37 fewer students enrolled this year based on Dec. 1 child count data. Based on 07-08 data, the district services 115 students from other districts and 53 resident students are served elsewhere. The special education population is remaining fairly stable with an increase of 2 students on Dec. 1 child count as compared to previous year.

*Clearbrook-Gonvick has seen an increase in students with multi-needs residing in the district. The district responded to this trend by implementing a multi-needs program at the beginning of the 08-09 school year. Previously the students were served in nearby district through tuition agreements between districts. The district increased their special education staff by 1 full time teacher licensed in area of DCD and three full time paraprofessionals. Parent and staff response has been very positive regarding the implementation of multi-needs program.

Significant Events/Programs in the District:

*Clearbrook-Gonvick is one of the original PBIS pilot sites and continues to implement practices consistent with PBIS. District data indicates disciplinary referrals have continued to decrease by a third this year.

*125A Project: Clearbrook-Gonvick School District continues to use the 125A funds to support improvement of reading performance in the district. Two teachers provide services to children identified as struggling in the area of reading to prevent referral to special education.. Reading Recovery is used for students in first grade. The Direct Instruction approach is used for students in 2nd - 8th grade. Students in grades 4 - 8 has shown gains as measured by the DRA.

Clearbrook-Gonvick School district is working toward full implementation of RTI. Staff have received training on RTI and various components have been put in place. The district has implemented Aimsweb and developed supplemental and intensive reading interventions.

*The district considering the implementation of Read 180 for the 09-10 school year for grades 7 - 12. This is in response to a decline in reading proficiency scores on MCA's between grades 5 and 9. Training for Read 180 will take place in June.

*The district has implemented SMART (Stimulating Maturity

Accelerated Readiness Training) in select classrooms in the elementary school. Plans are for full implementation of this program in the fall of 09-10 school year.

*Clearbrook-Gonvick is in the third year of Q-Comp which emphasizes staff development and improved student performance with the focus on reading improvement.

*Title 1 School-Wide project focuses improvement efforts primarily at the elementary level.

*Century 21 grant provides opportunity for students to access after school tutoring 2 days per week for grades 5 - 12. Summer school opportunities are also available 4 afternoons per week for 6 weeks.

*Seamless Summer Meals - A summer meals program is available for students to receive breakfast and lunch during June through mid July at the school.

*Clearbrook-Gonvick community is participating in the NWMN Early Childhood initiative.

*ECFE received a MDE parenting grant for first time parents through the Telleris Institute focusing on home visits for infants and toddlers.

*A mental health worker is available at the school to provide services to students through efforts of local collaborative.

*Through interagency cooperation, Clearbrook-Gonvick children and families are able to participate in Family Toybox, a therapeutic play based model.

Process to develop the Mission and Belief statements:

The BRIC CIMP mission, beliefs and goal statements were originally identified as part of the IDEA implementation planning process in 1999. A group consensus process was used to develop them. In addition, they are reviewed each year by the Leadership team with input from the field on an annual basis.

Mission:

Children are our future, we are dedicated to mapping the pathways for their success.

Has your Mission Statement changed?

Y

Rationale for changing the Mission Statement:

The leadership team reviewed the BRIC mission statement previously used in the CIMP report and determined the need to have the mission statement individualized to each district rather than use the BRIC mission statement for schools served by BRIC.

Belief Statements:

Everyone can learn. Learning is for everyone.

All learners need to be educated in the least restrictive environment, regardless of race, culture, environment, socioeconomic status or disability.

All learners have unique instructional needs.

Rights of parents and learners must be assured.

A multi-disciplinary approach best meets the unique needs of learners.

Interagency services should be encouraged as needed.

Continuous evaluation of special education services is necessary so the corrective action can be taken when appropriate.

Process to develop the goal statements:

The BRIC CIMP mission, beliefs and goal statements were originally identified as part of the IDEA implementation planning process in 1999. A group consensus process was used to develop them. In addition, they are reviewed each year by the Leadership team with input from the field on an annual basis.

Goal statements:

**Complete End of Year
General District Information
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Leadership Team Selection Process:

The Leadership Team was identified as part of the original IDEA implementation planning process in February 1999. Team members were selected by their member districts and change as deemed appropriate by the member district. BRIC membership includes the director of special education, the coordinator and peer monitors. This year additional team members have been added including building principals, special education teachers and school psychologist.

Leadership Team Membership:

| <u>Last</u> | <u>First</u> | <u>Position</u> | <u>Length</u> | <u>Responsibility</u> |
|-------------|--------------|---------------------------------------|---------------|---|
| Ulmer | Denny | Special Education Director | 3 | Guide process; ensure completion |
| Gulbranson | Linda | Special Education Coordinator - Due P | 3 | Scheduling; data analysis; report writing |
| Williams | Kim | Early Childhood Coordinator | 3 | Scheduling; data analysis; report writing |
| Pohl | Eva | Special Education Coordinator - Due P | 3 | Scheduling; data analysis; report writing |
| Burgess | Lon | Principal | 3 | Review AYP data; align CIMP w/ School Improvement |
| Ralston | Allen | Superintendent | 3 | Review data, make recommendations, implement |
| Curran | Angie | Special Education Teacher | 3 | review data, make recommendations |
| Olson | Tara | Special Education Teacher | 3 | review data, make recommendations |
| Bakke | Rena | Early Childhood Special Education Tea | 3 | review data, make recommendations |
| Haugse | Heather | Psychologist | 3 | data review, data analysis |

**Complete End of Year
General District Information
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

How parents and community are involved in the MNCIMP:SR planning and analysis:

The MNCIMP:SR Leadership team will present the SR report to the Parent/Community Taskforce team and the Indian Education committee during the 2009-10 school year to review the CIMP report. Parents and community members are part of both teams. Data analysis will be shared with these groups and input will be sought relative to action planning.

How the MNCIMP:SR status is communicated to parents and the community:

CIMP activities are reported to the BRIC board on a regular basis. MN CIMP information and reports are posted on the BRIC website for anyone in the community can view. Membership districts of BRIC are encouraged to provide a link from district website to BRIC website to provide for more efficient access to MNCIMP status.

**Complete End of Year
Current Action Plan
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

**Complete End of Year
Current Action Plan
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Current Action Plans

Goal Statement:

An effective special ed program will have effective staff development practices and good program evaluation

Desired Outcome:

1) Will improve documentation of transition planning on IFSP, Part C 2) Increase percentage of families participating in Part C surveys

Strategies:

Train ECSE staff in transition planning procedures and Family Outcomes Survey requirements Build awareness with district MARSS data entry staff on reporting procedures Document when survey was given to family prior to exiting part C

Collected Data:

State rates on documentation of transition planning on IFSP, Part C Indicator 8A Part C state rates for Family Outcome data

Progress and Results Analysis:

ECSE Staff were provided reminders about transition requirements from Part C to Part B and completion of Family Outcomes Surveys in September and October of 2008 during monthly site visits from the BRIC Coordinator. In addition, MARSS recorders were invited to participate with ECSE teachers in discussion about early childhood data requirements during this same time period. On January 23, 2009 all ECSE staff attended an inservice which addressed transition requirements, Family Outcomes Surveys and good communication with district MARSS recorders.

Goal Met? (met, not met, continue)

No : C

Explanation if goal not met:

Current data from MDE indicates satisfaction rates above the state average, but a survey response rate below the state average. This has been addressed in future action plan. Within the BRIC, the 3 children within the transition window all had transition planning documented.

**Complete End of Year
Current Action Plan
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Current Action Plans

Goal Statement:

An effective special ed program will have effective staff development practices and good program evaluation.

Desired Outcome:

Maintain 100% compliance

Strategies:

Continue sharing compliance updates at regular staff meetings Conduct informal self-review of records on random basis

Collected Data:

100% compliance when do Record Review in 2010

Progress and Results Analysis:

Three student records were reviewed as part of MDE special education compliance review in March 2009. Areas most frequently cited for correction include: notice of evaluation, LRE, PLEP, progress reporting, and Content of Notice on IEP

Goal Met? (met, not met, continue)

No : N

Explanation if goal not met:

BRIC schools were scheduled for MDE special education compliance review in March 2009 which was different from anticipated monitoring cycle. Based on results of record review, the district has identified TSES areas which need to be corrected. Clearbrook-Gonvick has submitted a portion of corrections and will continue to work toward 100% correction during the 09-10 school year.

**Complete End of Year
Future Action Plan
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

**Complete End of Year
Future Action Plan
Action Plans**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT(2311-01)

Goal Statement:

To increase parent response rate in completion and return of the Part C Family Outcomes Survey.

Desired Outcome:

The BRIC schools will increase the parental return rate on MDE's Part C Family Outcomes Survey from a rate of 13% to a rate of 50% for infants and toddlers exiting Part C.

Strategies:

Early Intervention staff will be reminded quarterly to provide families with infants/toddlers exiting early intervention with the Part C Family Outcomes Survey. Early Intervention Staff will be provided with a due process printout quarterly listing the child's current age in years and months to better anticipate children exiting Part C. Parents will be offered a children's book for their child as an incentive to complete the survey. When a completed survey is returned to the Early Intervention teacher in a sealed envelope addressed to MDE, the family will be provided with a children's book.

Collected Data:

Annual Part C Family Outcomes Response Rate provided by MDE.

Need Assistance:

N

**Complete End of Year
Future Action Plan
Action Plans**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT(2311-01)

Goal Statement:

To demonstrate our effective use of due process procedure and guidelines by increasing compliance with requirements for notice of evaluation, LRE, PLEP, progress reporting, and Content of Notice on IEP

Desired Outcome:

100% compliance

Strategies:

Submit evidence of corrections to MDE by June 2010. Staff training on due process procedures and guidelines Share compliance updates at regular staff meetings Conduct informal self-review of records on random basis

Collected Data:

100% compliance on Self-Review 2011-12

Need Assistance:

N

Complete End of Year Program Evaluation

School Year 08-09
Report Year 07-08

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Please refer to the "Program Evaluation Section Report" for your district's performance and analysis related to SPP/APR indicators.

**Complete End of Year
Post Secondary Follow-up Survey
School Year 08-09**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

-Nothing to report