



Bemidji Regional Interdistrict Council

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Independent Education Evaluation (IEE) BRIC Criterion

General

An Independent Education Evaluation or IEE can be requested when a parent/guardian disagrees with the results of the District's special education evaluation as completed via the District's Education Evaluation Team plan. The Minnesota Department of Education Notice of Procedural Safeguards (Parental Rights) outlines procedures for obtaining an IEE on page 4 for the notice brochure (May 2009 edition). The completion of an IEE is at District expense unless the District's evaluation is determined by a Hearing Officer to be appropriate.

Purpose

An Independent Education Evaluation or IEE is completed for the purpose of identifying an individual student's educational needs in order to best assist the IEP Team in planning for the eligibility for and possible individual education programming planning which will best meet the student's needs.

IEE Criterion Considerations

The BRIC/District recommends the following criterion considerations when planning an IEE;

- *The IEE be limited to an education evaluation. Medical procedures and diagnosis are not educational determinations.
- *The IEE be limited to those areas which the parent/guardian has noted specific objection with the District's evaluation results i.e. specific test scores (achievement and/or ability), OT, speech, observations, etc.
- *Be educational in focus such that it may yield relevant and meaningful educationally based data in order to best assist the Educational Team in planning for the student's educational needs.
- *Be completed by qualified (licensed) educational personnel who may provide a measure of objectivity and who are not employed directly by the District conducting the evaluation.
- *Be conducted on District campus or at a neutral site if necessary and agreed to by District and parent(s)/guardian(s).
- *Be least intrusive and minimize disruption to the on-going educational programming.
- *Be least intrusive and minimize demands on parent/guardian/families.

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