

## Status End Codes

|     |   |
|-----|---|
| 00  | Used for fall reporting unless student withdrew prior to fall submission dates                                    |
| 01  | Change in student grade level   |
| 02  | Transferred to another public school in the same district   |
| 03  | Transferred to an approved nonpublic school   |
| 04  | Student moved outside of the district   |
| 05  | Student moved outside of the state or country   |
| 06* | Student left school after reaching compulsory attendance age without written election                             |
| 07* | Student left school after reaching compulsory attendance age with written election                                |
| 08  | Student graduated   |
| 11  | Student died  |
| 12  | Student excused from attending for physical or mental disability  |
| 13  | Student committed to a correctional facility  |
| 14  | Student withdrawn after 15 consecutive days absence (*becomes a dropout if they don't return to the district)     |
| 15* | Student left school because of marriage   |
| 16* | Student expelled and did not return during the year   |
| 17* | Student left school due to pregnancy  |
| 18* | Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school                      |
| 20  | Student transferred to another district/state but did not move  |
| 21  | Early childhood withdrawal: IEP/IFSP/IIP objectives met   |
| 22  | Student withdrew to enter a care and treatment center, instruction provided                                       |
| 23  | Kindergarten withdrawal, expected back next year  |
| 24  | Withdrew to receive homebound services  |
| 25  | EC evaluation only, child not eligible for services   |
| 26  | EC withdrawal by parent   |
| 27  | EC transition at age 3 Part B eligible, Exiting Part C  |
| 28  | Not eligible for Part B, exiting Part C with referrals  |
| 29  | Not eligible for Part B, exiting Part C no referrals  |
| 30  | Part B eligibility not yet determined   |
| 31* | Student left school for social reasons  |
| 32* | Student left school for financial reasons   |
| 33* | Student left school for family environment reasons  |
| 34* | For grades K-12 student left school for reasons unknown<br>For grade EC attempts to contact unsuccessful          |
| 35* | Student left school after age 21, did not graduate  |
| 36  | Student enrolled in a postsecondary institution (not PSEO)  |
| 37* | Student left school to attend a GED program or withdrew after taking the GED exam                                 |
| 40  | End of year; student was enrolled the last day of school  |
| 41  | Student dropped out of school during the current school year, re-enrolled somewhere by the following Oct 1        |
| 42  | Senior who has met all of the local graduation requirements but who has not passed all of the State Level tests   |
| 50  | Special Ed data changed requiring a new enrollment record   |
| 60  | No referral   |
| 61  | Referral to Special Education   |
| 62  | Referral to health care provider  |
| 63  | Referral to Special Education and health care provider  |
| 64  | Referral to early childhood programs e.g., school readiness, head start, ECFE, family literacy                    |
| 65  | Referral, parent declined   |
| 99  | Student enrollment status has changed necessitating the closing of one status record and the opening of a new one |

\*Are considered dropout codes

## Economic Indicator

|   |                      |
|---|----------------------|
| 0 | Not eligible         |
| 1 | Eligible for reduced |
| 2 | Eligible for free    |

## State Aid Category (SAC)

|     | <u>State Aid</u>  |                      |
|-----|---|----------------------|
| 00  | Regular resident student<br>Enrolled at the resident district | resident district    |
| 01  | Enrollment Options<br>Open Enrolled                           | serving district     |
| 02  | Foreign Exchange  | resident district    |
| 03* | Graduation Incentive  | serving district*    |
| 04  | Enrollment choice<br>11 & 12 graders                          | serving district     |
| 05  | Inter-district Cooperative<br>Agreement                       | resident district    |
| 06  | Cooperative Facilities  | resident district    |
| 08  | Charter School Enrollment                                     | charter school       |
| 10  | Joint Powers Agreement  | resident district    |
| 11  | Non-tuition Parent Initiated<br>Agreement                     | serving district     |
| 14  | Enrollment in another State                                   | resident district    |
| 15  | Resident of another<br>State/country                          | neither district     |
| 16  | Shared time aid to the<br>resident district                   | resident district    |
| 17  | Shared time aid to the<br>Serving district                    | serving district     |
| 18  | Shared time parent/<br>Guardian pays                          | neither district     |
| 19  | Tuition Agreement<br>District placement                       | resident district    |
| 20  | Tuition agreement with<br>Parent/guardian                     | neither district     |
| 21  | Nonresidents/no tuition/<br>No options                        | neither district     |
| 22  | Ineligible open enrollment<br>Returned to resident district   | neither district     |
| 24  | Early graduate  | same as prior record |
| 26  | Private contracted alternative                                | contracting district |
| 27  | Care & treatment, public                                      | resident district    |
| 28  | Nonpublic placed IEP/IFSP/<br>IIP or care & treatment         | resident district    |
| 34  | Tribal meets BIA  | neither district     |
| 35  | Tribal does not meet BIA                                      | neither district     |
| 41  | Screening by District   | serving district     |
| 42  | Child & Teen Checkups/EPSTDT                                  | neither district     |
| 43  | Head Start  | neither district     |
| 44  | Private Provider  | neither district     |
| 45  | Conscientious Objector  | neither district     |
| 46  | Extended School Year  | neither district     |
| 98  | Summer or Late Graduate<br>Or dropout                         | neither district     |

\* Students enrolled in an ALC must meet the GI statute criteria. However, if the ALC is sponsored by a cooperative that does not have a fiscal host; the resident district will generate the state aid and receive a bill for full tuition.

## Targeted Student Indicator (Title I)

|   |   |
|---|---|
| N | Student didn't receive Title I services this year |
| Y | Student received Title I services this year       |

## New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school

Or when there is a change in one or more of the following fields:

- State Aid Category (SAC)
- School of enrollment
- Grade level
- Resident district number/type
- Special education evaluation status (from a 1, 2, 3, 5 or 8 to a 4 or 6, or from a 4 or 6 to a 7)
- Percent enrolled
- Homebound flag
- Federal instructional setting
- PSEO Flag
- Transporting district number/type

## Last Location of Attendance (LLA)

### **First Minnesota Enrollment Record Current Year**

|    |  |
|----|--|
| 00 | Last year in a public school in the reporting district   |
| 01 | Last year in nonpublic school in Minnesota   |
| 02 | Last year in another State   |
| 03 | Last year in another country   |
| 04 | Last year in a Minnesota school in another district  |
| 05 | Students age five or younger as of 9/1 and never been in school                                  |
| 06 | Students age six or older as of 9/1 and never been in school                                     |
| 07 | Previously enrolled but haven't attended school at any location since start of prior school year |

### **Transferred in District during the current school year**

|    |   |
|----|---|
| 11 | Transferred into reporting district since start of current school year from nonpublic school                  |
| 12 | Transferred into reporting district since start of current school year from another State                     |
| 13 | Transferred into reporting district since start of the current school year from another country               |
| 14 | Transferred into reporting district since start of current school year from another MN public school district |

### **Changes to School, Grade or Resident District**

|    |   |
|----|---|
| 21 | Transferred into school from another public school within the same district                           |
| 22 | Changed grade levels after the start of the school year in this school                                |
| 23 | Changed resident district in this school  |
| 24 | Changed enrollment status but not resident district, school or grade (re-enrolled in the same school) |

## Special Education Evaluation Status (SEES)

- 1 Not evaluated, non-disabled, no IEP/IFSP/IIIP regular education only
- 2 K-12 evaluated does not need services  
EC – Evaluated
- 3 Evaluated – requires services but not yet in a program
- 4 Evaluated – receiving special education services
- 5 Evaluated – qualifies for services, parent refused
- 6 Evaluated – receiving services through IIIP and receiving services through a public agency
- 7 Student’s IEP/IFSP/IIIP was terminated during the school year
- 8 Student in Early Intervening Services

## Special Ed Federal Instructional Settings

### School Age Students 6 through 21

- 00 No IEP/IFSP/IIIP
- 01 Outside of regular class room less than 21% of school day
- 02 Resource room between 21% and 60% of school day
- 03 Separate classroom more than 60% of school day
- 04 Public separate day school facility greater than 50% of school day
- 05 Private separate day school facility greater than 50% of school day
- 06 Public residential facilities greater than 50% of school day
- 07 Private residential facility greater than 50% of school day
- 08 Homebound/hospital placement

### ECSE Students Age Birth through Two

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

### Students Age Three through Five

- 31 Regular EC program at least 80% of the time
- 32 Regular EC program 40-79% of the time
- 33 Regular EC program less than 40% of the time
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

## Transportation Indicator

- 00 Walkers
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation

## Primary Disability Classification

- 00 No IEP/IFSP/IIIP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf– Hard of Hearing
- 06 Visually Impaired
- 07 Specific learning disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan

## Ethnicity – Legacy Codes

- 1 American Indian
- 2 Asian or Pacific Islander
- 3 Hispanic
- 4 Black, not of Hispanic origin
- 5 White, not of Hispanic origin

## Ethnicity – New Data Items

- Hispanic/Latino
- American Indian/Alaska Native
- Asian
- Black/African American
- Native Hawaiian/Pacific Islander
- White

## Title I School Indicator

- A School does not receive Title I funds
- B Targeted Assistance Title I school
- C School-wide Title I school
- D Neglected Students Title I school
- E Delinquent Students Title I school

## Kindergarten Schedule Indicator

- A Half-day daily
- B Full day, alternate days
- C Full day, three days per week
- E Full day, every day throughout the year or full day, four days a week (no paid parent tuition)
- F Full day, every day funded with Title I money
- G Full day program, funded with a combination of general revenue and parent tuition



# MARSS REFERENCE GUIDE

FY 2008–09

Student Data  
Program Finance  
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